

# Complaints Policy



**SHOOTERS HILL**  
SIXTH FORM COLLEGE

*Transforming Lives*

## Shooters Hill Sixth Form College

Adopted and ratified by the Board of Trustees on:	<b>12<sup>th</sup> September 2024</b>
Review Date:	<b>September 2024</b>
Accountability:	<b>Board of Trustees</b>
Responsibility:	<b>Board of Trustees</b>

## 1. Introduction

This college aims to be a caring, positive, and supportive place where young people can learn and receive high quality education. College staff are committed to ensuring that the College Community feels valued and respected as individuals. We have good transparent communication and a willingness to listen to our young people and parents/carers, including when they are raising an initial concern or formal complaint. This policy sets out the procedures for dealing with situations where there is a formal complaint or an initial concern from a complainant about an aspect of a young person's education and/or experience at college.

This policy will ensure that the College manages initial concerns and formal complaints appropriately, in a timely and transparent way and in a manner that complainants will consider to be fair and objective. To investigate your complaint as fully as possible the Board of Trustees has a staged process.

## 2. Resolving Initial Concerns and Complaints:

This policy makes a clear distinction between a 'concern' and a 'complaint'.

A **concern** is an expression of worry of what may appear to be a very low-level issue. It is important to deal with a concern seriously at the earliest stage in order to reduce the likelihood of it developing into a complaint. A matter should be viewed as a concern if it is capable of being resolved locally, is not in writing and does not require a formal written response.

A **complaint** is a formal expression of dissatisfaction; is in writing and will need a formal written response. The College must deal with any matter as a complaint when the person raising the matter requests it at any point or when informal attempts to resolve the concern have been exhausted and the person who raised the concern remains dissatisfied.

What we will do:

- Encourage resolution of problems by informal means wherever possible.
- Ensure that every member of our college staff understands the importance of listening to the College Community
- Ensure that all college staff are aware of this policy and their role should a complainant approach them with an initial concern/complaint.
- Ensure that all complaints/ initial concerns are taken seriously at the earliest stage and that all points of the complaint/initial concern are considered.
- Address all the points at issue and provide an effective response and appropriate redress, where necessary.
- If all attempts to resolve the issue informally are unsuccessful and the person raising the concern remains dissatisfied and wishes to take the matter further - the formal procedure will be invoked.
- If the complainant remains unhappy with the outcome, the Principal will arrange to meet and discuss the complaint/concern. They will review the actions taken to date and the reasons why things are still not resolved.
- Allow swift handling with established time limits for action and keeping all parties informed of the progress of the investigation.
- If the Principal is unable to resolve the issue to the satisfaction of the complainant, they will

be informed that they have the opportunity to make the complaint formal. We will ensure that the complainant is advised of the process and is given this policy and the parental guidance leaflet.

- We will ensure that the guidance leaflet is written in a way which is accessible and clear, that it is available on our College website and as a paper copy from the College.
- We will ensure that the individual's confidentiality is respected.
- We will ensure that the formal process is followed fairly and in line with this policy and that the chair/investigating officer will receive any paperwork and evidence which has been gathered during the informal stage and that, if necessary, they are given the opportunity to speak to any members of staff.
- We will ensure that there is a room available in the College for the investigating officer to meet the complainant and any member of staff. All paperwork pertaining to the complaint will be available, signed and dated.
- Ensure that the complaints panel is convened, and an appropriate room will be made available for the meeting and if necessary, a further room for any witnesses to wait.

Our staff will seek to learn from the process and ensure that any mistakes or weaknesses are used to improve our practices for delivery of high standards of education to all young people and the care we offer at the College.

We will ensure that the complainants are confident that we will continue to work with them positively during the process, and that any young person is not penalised in any way because of the complaint.

### **3. Equal Opportunities.**

Our college values all our young people, staff and parents/carers. We celebrate diversity and will not tolerate any forms of discrimination. We are committed to using our policies to ensure that our college has an ethos of openness, fairness and excellent communication.

### **4. What this policy does not cover**

The complaints policy does not cover admissions, exclusions, curriculum concerns, religious education and collective worship or special educational needs and disability. These areas are covered by other processes.

## **5. Roles and Responsibilities**

### **The Board of Trustees will**

- Ensure that the College has a policy and procedure in place to deal with all complaints relating to their college.
- Ensure that the policy is reviewed every two years.
- Will receive a report from the Principal termly at Full Governing Body. They will use this data to evaluate the effectiveness of the policy/procedure and if required review the policy/procedure in advance of the review date.
- Will ensure that all members of the College Community are fully aware of the expectations of this policy and ensure that if they are approached as an individual by a complainant regarding a concern, they will signpost the complainant to the relevant member of staff.
- We will respect the complainant's desire for confidentiality and remain impartial.
- We will monitor the nature and level of complaints and review the outcomes on a regular basis to ensure the effectiveness of the procedure, making changes where necessary.

### **The Principal or other senior member of staff will: -**

- Ensure that all staff are aware of the policy and the procedures they will follow should a complainant approach them with an initial concern or complaint and that it is properly recorded.
- Ensure that all complaints are dealt with fairly and objectively and within the agreed timescales set out in the complaint's procedure.
- Report annually to the Board with statistical data relating to all complaints received, so if required, services can be improved.

### **All our staff will:-**

- Ensure that they are confident in their understanding of what the expectations are if a complainant approaches them with an initial concern or complaint.
- Endeavour to resolve any issues at the first point of contact.
- Will ensure that they inform the Principal (or other senior member of staff) that they have been approached with a complaint.

## 6. College Complaints Procedure

There are four stages available to a complainant.

**Stage 1 (informal);** initial concern heard by staff member

**Stage 2 (informal);** concern heard by the Principal

**Stage 3 (formal);** written complaint received by clerk to the Board or Chair of the Board

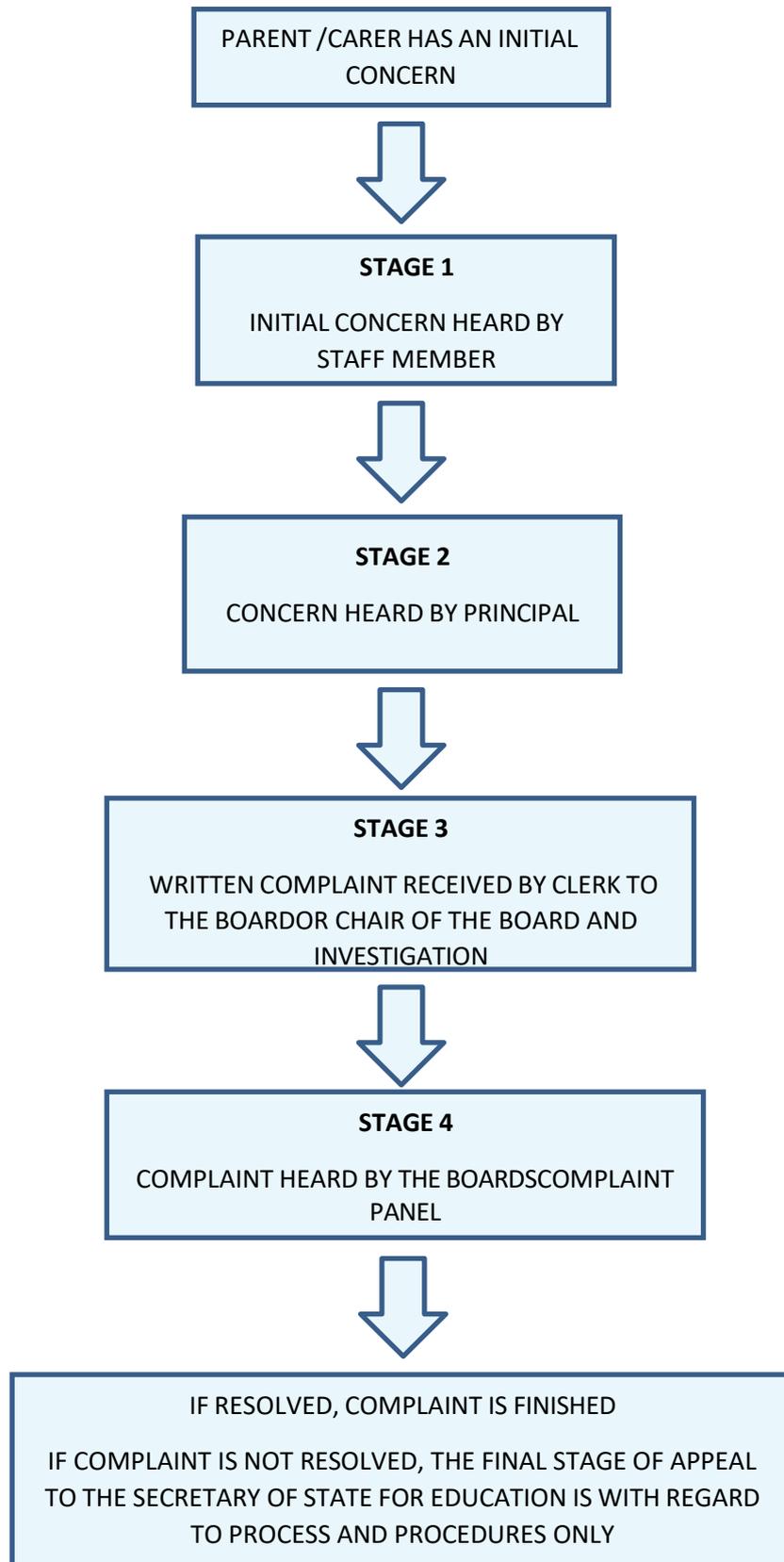
**Stage 4 (formal);** complaint heard by the Board complaint's panel.

1. In most cases the complainant should approach the member of staff concerned to discuss the matter informally. It is essential that all staff know there is a complaints policy and how they should respond to a complainant. If the policy is managed effectively at this stage, the majority of concerns can be resolved at this early stage.
2. If the complainant feels that the matter is not resolved or feels unable to discuss it with the staff member, she/he should then discuss it with the Principal or other designated senior member of staff. The College must understand that if a request is made for a complaints leaflet, it should be managed quickly.  
If the matter remains unresolved, or if the complaint is about the Principal, the complainant should write to the Chair of the Board (or designated Trustee), care of the College, setting out the complaint and the attempts made to resolve it. The Chair (or designated Trustee) will then investigate the matter and respond to the complainant in writing.
3. If the complainant remains dissatisfied, she/he should write to the Chair or Clerk to the Board requesting that a panel of Trustees is convened to hear the complaint. The panel will make a definitive and final response on behalf of the College that is binding upon the Chair of the Boards and Principal. A swift response to their concerns will assure the complainant that the College is following a fair and transparent process. Letters must be sent within 10 college days.

Should this full procedure fail to lead to a resolution of the issues in the complainant's view, they can write to the Secretary of State for Education. The only situation where the DfE is likely to become involved, however, is where the Board is judged to have acted unreasonably or has failed to fulfil its statutory responsibilities by not following their own policy. Internal college matters are not in the Secretary of State's remit.

## 7. FLOW CHART FOR COMPLAINTS

(Please refer to the following guidance procedure)



## 8.Procedural Guidelines for Each Stage (please refer to the flowchart)

## **Informal Stage – a concern is raised**

### **STAGE 1. INFORMAL STAGE – *Initial Concern raised with Staff Member***

The staff member will give the complainant their undivided attention for a reasonable period at an agreed meeting time in order to listen and respond to the concern. If the staff member is unable to do so immediately, they will offer the complainant an appointment as soon as possible within 3 college days. If the staff member subsequently needs to investigate the issue before responding, they will inform the complainant and state when a response should be available; this should be within 3 college days.

If it proves impossible to meet this deadline, the staff member will contact the complainant and explain the reasons for the delay and give a further time limit for their response. The staff member should consider the advisability of asking a third person to be present and is encouraged to speak with their line manager. The response to the complainant should include actions and timelines and a further meeting to check that issues are now resolved.

If the complainant is dissatisfied, at this stage, the College should refer the complainant to the appropriate person and advise them about the procedure.

### **STAGE 2. INFORMAL STAGE - *Meeting with the Principal or other senior staff***

Upon receiving the complainant's request for a meeting, the Principal will offer an appointment within 5 college days. If the Principal subsequently needs to investigate the issue before responding, they will inform the complainant and state when a response should be available; this should be within 5 college days. If it proves impossible to meet this deadline, the Principal will contact the complainant and explain the reasons for the delay and give a further time limit for their response.

The Principal will inform the complainant that should they remain dissatisfied, she/he has recourse to the Board and should write to the Chair of the Board within 10 college days. For further guidance regarding the role of the Principal please refer to appendix A.

### **STAGE 3. FORMAL STAGE – *Written complaint received by Chair of the Board***

Upon receipt of a complainant's letter of complaint, the Chair of the Board will write to the complainant within 3 working days acknowledging the letter and stating that the matter will be investigated. The Chair will inform the complainant that a full response will be made in writing within 10 college days. If it proves impossible to meet this deadline the Chair will write to the complainant and explain the reasons for the delay and give a further time limit for the full response.

The Chair will send a copy of the College's complaints policy to the complainant with the initial acknowledgement.

The complainant can be offered the opportunity for their complaint to be considered in full by an Investigating Officer (this can be the Chair but does not have to be). The Investigating Officer must ensure that they have access to all documents and statements from the complainant/s and any staff. The Investigating Officer should be given all relevant policies, such as anti – bullying policy, behaviour policy to demonstrate that the College has followed any agreed procedures.

The Investigating Officer must ensure that they build time into their process to speak with any staff concerned and the complainant to gather any further information.

Once the investigation has been completed a report must be prepared, which will set out the Investigating Officer's findings and final decision. The final decision will be one of the following: the original complaint is upheld in full or in part, or the original complaint is overturned in full or in part.

The complainant and Principal should receive the report within 10 working days of the completion of the investigation. The Investigating Officer will also send a covering letter informing the complainant of their right to appeal, if they remain unhappy with the outcome of the investigation. For further guidance on the role of the Investigating Officer please refer to appendix B.

#### **STAGE 4. FORMAL STAGE; Complaint heard by the Boards complaint's panel.**

If the complainant is dissatisfied with the findings and decision of the report from the Chair of the Board (or designated Trustee) or if the Chair fails to respond as outlined above, the complainant may write to the Chair or Clerk of the Board within a further 10 college days requesting that a panel of Trustees be convened to hear the complaint. The letter should be acknowledged within 3 college days, and the panel convened to hear the complaint within a further 15 college days. The Clerk should liaise with the complainant to agree mutually convenient times.

##### **Constitution of Panel**

The panel will consist of three panel members two Trustees, none of whom have detailed prior knowledge of the complaint or are involved personally in any way and one panel member that is independent of the management and running of the College. In deciding the makeup of the panel, Trustees should try to ensure there is a cross section of the categories of Trustee and sensitive to the issues of race, gender and religious affiliation. It would be unusual for staff Trustees to be included; however, if they have not been involved and have no prior knowledge of the incident, they can sit on the panel.

The hearing is not a public hearing and will be held in private.

##### **Panel Procedure**

The hearing will be formally minuted by the Clerk who will act as an advisor to the panel. A panel member will be appointed as Chair. The complainant may be accompanied by someone of their choosing and should notify the clerk/panel of the name of the individual in advance of the panel hearing.

The panel chair will ensure that the proceedings are informal. The layout of the room will set the tone and care is needed to ensure the setting is not adversarial.

The suggested format of the hearing is as follows:

- Introduction by the Chair who will outline the process.
- Complainant outlines their complaint.
- Panel members are given the opportunity to question the complainant.
- The Investigating Officer will explain their findings as set out in their report.
- The Principal outlines the College's response to the complaint.
- Complainant and panel members are given an opportunity to question the Principal.

- Each side may ask witnesses to speak as appropriate.
- The Complainant and Principal have an opportunity to summarise their case.

The Chair will end the meeting. The panel will consider its findings and issue a letter containing its findings and decision to the Complainant and Principal within 10 college days.

- The final decision letter must set out the decision of the panel against each point of the complaint. The Panel can dismiss the complaint in whole or in part or uphold the complaint in whole or in part. They can also make a finding on the appropriate action to be taken to resolve the complaint; they can recommend changes to the College's systems and procedures to ensure that problems of a similar nature do not recur.
- The letter, drafted by the Clerk on college headed note paper, will be signed by the Chair of the panel and sent to the complainant and the Principal within 10 working days. The letter should inform the complainant of their further right of appeal, and if so, to whom it would need to be addressed. This would be to the Secretary of State (SoS).
- If an appeal is made to the SoS they will/may ask for all the documentation and a copy of the College policy and procedures for dealing with parental complaints. The SoS would consider whether the Trustees have complied with their own policy and if the process followed by the College and Board of Trustees was fair.
- A copy of the findings and recommendation are provided to the complainant and, where relevant, the person complained about.
- The findings and recommendations are available for inspections on the College premises.

### **Record-Keeping**

- A written record will be kept of all complaints made, and of all the stages undertaken in accordance to the policy.
- The College will record the action it takes as a result of the complaint, whether it was upheld or not.

## **APPENDIX A**

### **THE ROLE OF THE PRINCIPAL**

The Principal must ensure that all staff are fully aware of the College Complaints Policy. It is essential that staff respond appropriately when approached by a complainant with a concern.

If the complainant still feels aggrieved after a meeting or discussion with a member of staff, they should be advised to speak to the College office to arrange a meeting with the Deputy Principal or Principal.

During both stages of the complaints process there is an opportunity to offer support and a solution to the complainant. Any agreement or undertaking should be followed up by a letter and the offer of a further meeting to discuss how things have improved and to review the position.

If the complainant feels that they have had regular communication and that their concerns are taken seriously and that all steps are being taken to ensure the matter is being resolved, it is likely the complaint will be resolved at this early stage.

If the complainant is not happy and the process becomes more formal the Principal must ensure that all statements are signed and dated. Teachers' statements must be written in a professional way, which reflect the effective management of the College.

The Principal would be expected to be interviewed for the informal stage- Stage 2.

The Principal would be expected to attend the formal hearing.

## **APPENDIX B**

### **The Role of the Investigating Officer**

The Chair of the Board of Trustees is often the Investigating Officer but does not need to be.

If the Chair carries out the investigation or nominates another trustee to act as the Investigating Officer they will not be able to sit on the Complaints Panel due to having prior knowledge of the matter.

The Investigating Officer should not be a staff trustee, or a co-opted member of the staff.

The Investigating Officer must receive all the relevant documentation including the written formal complaint, any statements and evidence already gathered. They must arrange to meet with the Principal and any other staff involved. It is imperative that the complainant is offered a meeting with the Investigating Officer, even if they have already been given a full report of the complaint. If the complainant is not available to meet in person, they should be offered an online meeting or a telephone conversation. The role of the Investigating Officer is to ensure that everyone involved has an opportunity to explain what they know, and the complainant needs to feel they have had the chance to speak to someone independent of the College staff in order to resolve their complaint.

Once the investigation has been completed, a full report must be written which clearly sets out the findings and decision. This will be that the complaint is upheld in part, or in full, or if the complaint is overturned in full or in part. The complainant and Principal should receive the decision within 10 working days of the completion of the investigation. A covering letter will be sent to the complainant with the report, and it will inform the complainant if they are not happy with the final decision of the investigation, they can request a meeting of the Board of Trustees Complaint's Panel.

If the complainant chooses to request a Board of Trustees' Panel Hearing, they must write formally to the Clerk to confirm that they are not happy with the outcome and would like a Board of Trustees' Panel Hearing to be convened.

## **APPENDIX C : THE ROLE OF THE CLERK**

The Clerk will only become involved in the process if the complainant is dissatisfied with the outcome of the Investigating Officer's investigation.

The complainant will be informed that they must write to the Chair or Clerk within 10 college days of receiving the outcome letter requesting that a panel of Trustees be convened. The letter should be acknowledged within 3 college days and the panel convened within a further 15 college days.

The Clerk will contact the complainant and the Chair/Investigating Officer for their available dates and times, the Clerk should allow approximately 3 hours for the whole process.

The Clerk will contact Trustees who are able to sit on the panel. (Any Trustees who have been involved in the complaint at an earlier stage cannot sit on the panel.) The panel must consist of 3 Trustees. It is good practice for the composition of the panel to reflect the mix of the Trustees, race, gender and ethnicity should be considered if possible.

The College and the complainant will send their evidence and relevant documentation to the clerk. The Clerk will send a completed bundle of documents to the complainant and the Principal and Trustees' panel at least 5 days in advance of the meeting.

Any evidence or documentation submitted to the Clerk after the receipt of the final bundle can only be presented at the hearing with agreement from all parties. If evidence is submitted late, the hearing may be adjourned for a short time to allow either party to consider the new evidence.

The Clerk must ensure that the complainants, governors and the Principal are clear about the process, so a short meeting with each party is recommended before the hearing.

The Clerk must ensure that the college representatives, complainants and, if appropriate, the Investigating officer are all invited into the meeting room at the same time. All parties must remain in the room together so if someone needs to leave, the meeting must be adjourned.

The clerk will prepare a short agenda for the meeting; an example of an agenda is:

#### DRAFT AGENDA

1. Introductions and welcome by the chair of the panel.
2. Chair to confirm that all parties have received the paperwork (bundle of documents) in advance and that they have had an opportunity to read the documents.
3. Chair sets out the process and the ground rules, such as treat each other with respect and courtesy and no use of inappropriate language.
4. Complainant sets out their complaint to the panel and why they are not content with the outcome of the Investigating Officer investigation.
5. The College representatives (Principal or the Investigating Officer) and Trustees have an opportunity to ask questions.
6. The College representatives explain the actions they have taken, and the reasons for decisions made.
7. Complainant and panel members have an opportunity to ask questions.
8. The Chair will confirm with all parties that they have every opportunity to make their case and ask questions.
9. The Chair will ask the complainant and the College representative to sum up their case.
10. The Chair will inform the complainant and College representatives that they will receive a decision letter within 10 college days and ask them to leave the room.
11. The panel deliberates.

The Clerk will minute the meeting formally. A copy of the minutes will be checked and approved by the Chair of the panel. The Clerk will send the decision letter to the complainant setting out the findings and final decision. The letter will also contain the complainant right of appeal to the Secretary of State should they remain dissatisfied with the Panel's decision.

## **APPENDIX D**

### **The Panel Meeting Process**

The panel should be made up of 3 Trustees who have no prior knowledge of or involvement of the complaint. It is good practice to try and ensure that the committee is made up of the different categories of Trustees on the Board of Trustees, and that consideration be given to race, gender and ethnicity.

The date of the meeting needs to be arranged by the Clerk after discussion with the panel, the complainant and any College staff who may be called as witnesses. The complainant must receive a confirmation letter explaining when and where the meeting will be held, advice that they are able to bring a friend/family member to support them and that any papers they wish to have considered must be sent to the Clerk for circulation in advance of the meeting. The complainant can choose to bring their young person with them, and they can speak or answer questions, in exceptional circumstances. This should be decided on a case-by-case basis. It is recommended that witness statements are used so as not to put a young person through the process of giving evidence. The complainant, Principal/Chair, Investigating Officer and panel must all receive the same papers. The panel meeting is a private meeting and not held in public. This should take place in a room where privacy is ensured and can accommodate all the parties and any representatives comfortably.

The Clerk will recommend the panel of Trustees to meet 15 minutes in advance of the published start time. The Clerk will ensure that the Trustees understand their role and confirm who the chair of the panel will be.

The Clerk will meet with the complainant in advance of the meeting to explain the process.

The Clerk will ensure that the complainant Principal and Investigating Officer will all enter the meeting room at the same time.

The Chair of the panel will welcome everyone, and introductions are made. The chair will explain the process and agenda for the hearing.

The Investigating Officer/Principal will be asked to explain how they conducted the investigation and what the outcome was. The governors' panel and complainant have an opportunity to ask questions. The complainant will explain why they are not happy with the findings of the Investigating Officer's report. The panel /Principal can then ask questions.

The chair of the panel should ensure that all parties are given equal opportunity to speak and ask questions. The complainant must leave the meeting feeling that they have been given their right to be heard and been allowed to present their case to the panel. The chair will ask all parties to sum up their case and make any final points.

The Chair of the Panel will end the meeting and inform the parties that a decision will be issued within 10 college days. All parties will leave except for the Trustees' panel and the Clerk who will deliberate and make a decision based on a balance of probabilities.

A letter explaining the Trustees' decision must be sent to the complainant within 10 college days. The letter should set out the complainant's right to make an appeal to the Secretary of State if they remain dissatisfied.

## APPENDIX E

### Guidance for a Complaints Leaflet for Parents/Carers Dear

#### Parent/Carer

##### **Introduction**

We aim to provide your young person with the very best possible education and opportunity during their time here. However, in any College, individuals who have parental responsibility for a young person may occasionally feel concerned about something or have a complaint. If this is the case we want to hear from you. This leaflet explains how you can voice a concern or make a formal complaint, and how we will respond.

A concern is an expression of worry of what may appear to be a very low level issue. It is important to deal with a concern seriously at the earliest stage in order to reduce the likelihood of it developing into complaint. A matter should be viewed as a concern if it is capable of being resolved locally, is not in writing and does not require a formal written response.

A complaint is a formal expression of dissatisfaction; is in writing and will need a formal written response. The College must deal with any matter as a complaint when the person raising the matter requests it at any point or when informal attempts to resolve the concern have been exhausted and the person who raised the concern remains dissatisfied.

##### ***What do I do if I have a complaint or concern about the college?***

Discuss your concern or complaint with the member of staff. It may be best to make an appointment rather than just trying to discuss in a more ad hoc manner. Agree timescales for change and a further review meeting.

##### ***What do I do if I feel my complaint hasn't been resolved?***

Contact the College and ask for an appointment to see the Principal or other senior member of staff, for example the Deputy Principal. An appointment will be scheduled. The Principal will listen carefully and ask you any questions and may have to speak with staff in order to fully understand the background to your concern/complaint fully. You should expect to have a response in a week; again, agree timelines and a further meeting if necessary. This is referred to as the **informal stage** of the complaints procedure.

##### ***If I feel unhappy with what the Principal says, what can I do then?***

You can write to the Chair of the College's Board of Trustees (or designated Trustee) at the College address. Your letter must set out your complaint and why you are unhappy with the College's response. Please write within 10 college days of receiving the Principal's response from the informal stage. The Chair (or designated Trustee) will write acknowledging your letter within 5 days and may invite you for an informal meeting to discuss your complaint. They will invite you to meet with them (you can bring a friend or family member to the meeting). They will then probably have to arrange to discuss your concerns with other members of staff. You will receive a full response within 10 college days. This is still the informal stage.

##### ***What happens if I am unhappy with the informal stage?***

You are entitled to ask a panel of Trustees to meet to consider your complaint. If you want to do this, write to the Chair or Clerk to the Board of Trustees within 10 college days of receiving the Chair's response. Confirm that you have a formal complaint and that you remain unhappy with the

way the college and Chair of the Board of Trustees have responded, and that you would like a Board of Trustees complaints panel hearing to be set up to consider your complaint. There is no need to write all the details of the complaint in this letter but you will be required to provide a summary of your complaint. The Clerk will contact you about the Board of Trustees panel hearing and explain what will happen. You may bring someone with you if you wish. This part of the procedure is referred to as the **formal stage** of the complaints procedure.

**What happens at the Board of Trustees complaints Panel?** One of the Trustees will chair the meeting, and they will explain what will happen at the meeting/hearing. You may be asked to outline your complaint. Panel members and/or the Principal/Investigating Officer will also be present and may ask you questions. The Principal/Investigating Officer will then explain how the College has responded to the complaint, and then you and the panel may ask the Principal/Investigating Officer questions. You may also ask other people (witnesses) to speak about what happened.

The Chair will close the meeting/hearing and tell all parties a decision will be issued within 10 College of the hearing/meeting.

The panel and the Clerk will remain to deliberate and reach a decision with findings. The Chair of the panel will write to the complainant, Principal, Chair of the Board of Trustees, within 10 college days, setting out the panel's findings and final decisions. The findings and Decision are binding upon the College.

The panel's findings are the College's final response to you about your complaint. Colleges are responsible for their own activities. The Local Authority has no power to tell a Local Authority College or Board of Trustees how to act or carry out any functions. If you are still unhappy with the final decision of the Panel you could write to the Secretary of State for Education who has no power to intervene unless the Board of Trustees has acted unreasonably or has failed to fulfil its statutory responsibilities or failed to follow its own policy.

### **What might a complaint be about?**

- Your young person's academic/social progress
- Bullying by other students
- Your young person's relationship with teachers or other staff
- Homework – too much or too little of it
- Unfair treatment of your young person as you or your young person perceives it
- Issues on the health and safety of your young person
- Absence (authorised/unauthorised)
- Missing property
- Detentions and other sanctions
- Parents' Evenings
- Any situation that causes you or your young person concern

This list is not exhaustive.

**APPENDIX F**

**Model Complaints Form**

Please complete and return to the College.	
Your name	
Young Persons Name	
Your relationship to the Young Person	
Email address	
Daytime Telephone Number	
Evening Telephone Number	
Please give details of your complaint here	

What actions have you taken e.g. who have you spoken to, to try and resolve the problem informally?	
Are you providing any evidence/paperwork with this form?	
Signature:	Date:
For office use	Date acknowledgement sent Who sent the acknowledgment Who was the complaint referred to